PRIMARY PURPOSE:
To advance self-understanding and self-improvement
SELF-STUDY (Primary purpose cont.)

Most useful when:

• Analytical and forward-looking rather than descriptive or defensive
• Used to identify problems and develop solutions
• Identifies opportunities for growth and development
• Implements and adapts self-assessment as a continuous process that supports the institution’s regular planning cycle.
SELF-STUDY

• NATIONAL ACCREDITATION STATEMENT

• MISSION-CENTERED

• QUALITY IMPROVEMENT

• ACCESS AND SAFEGUARDING OF FEDERAL FUNDING
SELF-STUDY

SECONDARY PURPOSE:

✓ COMPLIANCE WITH:
  • MSCHE
  • ACCREDITATION AGENCIES
  • FEDERAL REQUIREMENTS
  • DISTANCE EDUCATION (PEER REVIEWER)
SELF-STUDY

WHAT ELSE DO WE WANT TO ACHIEVE?

• STRATEGIC PLAN
• OPERATIONAL PLAN
• STUDENT LEARNING
• INSTITUTIONAL SUCCESS/FAILURE
SELF-STUDY

WHAT EVIDENCE DO WE HAVE?

• ARE WE SATISFIED WITH OUR EVIDENCE?

• DOES IT SUPPORT OUR STANDARD FOR SUCCESS?

• IF NOT, WHAT ARE WE DOING ABOUT IT?

• DOES OUR INSTITUTION HAVE SUFFICIENT EVIDENCE OF SUCCESS?
SELF-STUDY

SYSTEMATIC EVIDENCE OF COMPLIANCE

Not just:

• ASSESSMENT

• ANECDOSES

• PLANS

• WE NEED EMPIRICAL DATA (Quantitative and Qualitative)
SELF-STUDY

- ANY SIGNIFICANT GAPS OR SHORTCOMINGS?
- WHY?
- WHAT IS THEIR IMPACT?
- DO WE RECOGNIZE THE GAPS?
- DOES EVERYONE “GET IT”?
- IS THERE A PERVERSIVE CULTURE OF EVIDENCE-INFORMED PLANNING AND DECISION-MAKING?
SELF-STUDY

• OUR GOALS
• STRATEGIC PLANNING
• OPERATIONAL PLANNING
• LEARNING AND INSTITUTIONAL OUTCOMES
SELF-STUDY

• MAKE VISIBLE WHAT WE ARE ALREADY DOING

• COLLECT AND COMPILE INFORMATION AND REPORTS WE ALREADY HAVE

• CONDUCT DATA ANALYSIS
SELF-STUDY

• MEETING MINUTES/ E-MAIL STREAMS DOCUMENTING:
  • ANALYSIS
  • DISCUSSION
  • DECISIONS
  • WHAT THE RESULTS ARE TELLING US

“ANSWERS WITHOUT LINKS TO EVIDENCE ARE NOT ANSWERS”
SELF-STUDY

KEY QUESTIONS:

• WHAT DOES OUR INSTITUTION WANT TO GAIN FROM THE SELF STUDY PROCESS?

• HOW CAN WE USE THE SELF-STUDY TO STRENGTHEN OUR INSTITUTION?

• WHAT MAKES OUR INSTITUTION UNIQUE?
SELECTING THE MODEL

MODEL SELECTION: COMPREHENSIVE WITH GROUPING

- NEW ADMINISTRATION
- FINANCIAL CRISIS
- OPPORTUNITY TO COMPLEMENT THE STRATEGIC PLAN EXERCISE AT THE SAME TIME!!!!!!!!

“ANY PERSON, ANY STUDY”
WITHIN ONE UNIVERSITY
SELECTING THE MODEL: TASKS

- Goals for Self-Study
- Organizing for the Work Ahead
- Timelines and Committees
- Committees and Structure
- Steering Committee and Co-Chairs
- Administrative Support
- Involve Students and Faculty
- Editors
OUR MODEL: COMPREHENSIVE GROUPING OF RELATED STANDARDS

1. MISSION AND GOALS (S1) and INTEGRITY (S6)

2. PLANNING, RESOURCE ALLOCATION, AND INSTITUTIONAL RENEWAL (S2), INSTITUTIONAL RESOURCES (S3), and INSTITUTIONAL ASSESSMENT (S7)

3. LEADERSHIP AND GOVERNANCE (S4) and ADMINISTRATION (S5)
OUR MODEL: COMPREHENSIVE MIX OF RELATED STANDARDS

4. STUDENT ADMISSIONS AND RETENTION (S8) and STUDENT SUPPORT SERVICES (S9)

5. FACULTY (S10), EDUCATIONAL OFFERINGS (S11), GENERAL EDUCATION (S12), RELATED EDUCATIONAL ACTIVITIES (S13), and ASSESSMENT OF STUDENT LEARNING (S14)
SELF-STUDY
Structure of Executive and Steering Committees (Chairs and Co-chairs)

Executive Committee:

CHAIR:
Dr. Herminio Irizarry, AVPAA

CO-CHAIR:
Prof. Shirley Santiago
Department of English and Foreign Languages
SELF-STUDY:

Executive Committee Members:

Dr. Annie Montero, Executive Secretary, Department of English and Foreign Languages
Dr. Carmen J. Acosta-Fumero, Director of Accreditation Office
Dr. Félix Cortés, Vice-President of Institutional Research, Planning, and Development Office
Prof. María Muñiz, Director of Institutional Assessment Office
Prof. Damaris Rosado, Director of Budgeting Office
SELF-STUDY:

Executive Committee Members

Dr. Wilfredo López Mora, Dean of Academic Affairs, Arecibo Branch Campus
Mrs. Nora García de López, Coordinator, Arecibo Branch Campus
Dr. Frank Jimmy Sierra, Dean of Academic Affairs, Mayagüez Branch Campus
Dr. María de los A. Nazario, Graduate School of Education, Mayagüez Branch Campus
Mr. Moisés Cabrera, Director of Data Systems
Mr. Edgardo Rodríguez Dávila, Student Representative
Dr. Jose N. Correa, Board of Trustees Representative
SELF-STUDY

Steering Committee
(Chairs and Co-chairs)

Steering Committee
(Also includes members of the Executive Committee)

GROUP 1

Standard 1: Mission and Goals and
Standard 6: Integrity

Chair: Sister Nancy Arroyo, Ph.D., Biology Department

Co-Chair: Dr. Giuseppe Zaffaroni, Director of Institutional Office of Social Doctrine
SELF-STUDY: Steering Committee

GROUP 2
Standard 3: Institutional Resources; and
Standard 7: Institutional Assessment

Chair: Dr. Ilia Rosario, College of Graduate Studies in Behavioral Science and Community Affairs

Co-Chair: Dr. Ivelit Irizarry, College of Business Administration
GROUP 3

Standard 4: Leadership and Governance and Standard 5: Administration

Chair: Prof. Juan D. Vilaró, Esq., School of Law
Co-Chair: Dr. Jaime Ortiz Vega, College of Education, Mayagüez Branch Campus
SELF-STUDY: Steering Committee

GROUP 4

Standard 8: Student Admissions and Retention and
Standard 9: Student Support Services

Chair: Dr. José A. Rivera, Chair of Chemistry Department

Co-Chair: Prof. Carmen González, Chair of Counseling Center
SELF-STUDY: Steering Committee

GROUP 5

Standard 10: Faculty;
Standard 11: Educational Offerings;
Standard 12: General Education;
Standard 13: Related Education Activities; and
Standard 14: Assessment of Student Learning

Chair: Prof. Carmen Velázquez, Chemistry Department
Co-Chair: Prof. Hilda Mejías, Social Science Department (Standards 10 and 14)
Co-Chair: Dr. Ana Pinilla, College of Graduate Studies in Behavioral Science and Community Affairs (Standards 11, 12, and 13)
PCUPR: SELF-STUDY MODEL 2012

GROUP 1
Standards 1 and 6
Mission and Goals; Integrity

GROUP 2
Standards 2, 3 and 7:
Planning, Resources and Institutional Renewal, and Institutional Assessment

GROUP 3
Standards 4 and 5:
Leadership, Governance and Administration

GROUP 4
Standards 8 and 9:
Students Admissions and Retention, and Students Supports Services

GROUP 5
Standards 10, 11, 12, 13 and 14:
Faculty, Educational Offerings, General Educational, Related Education Activities, and Assessment of Student Learning

Steering Committee
OUR DUTIES

• RESEARCH QUESTIONS (ONE FOR EACH STANDARD) FROM EACH COLLEGE

• TASK GROUP MEMBERSHIP RECOMMENDATIONS (ONE FACULTY MEMBER AND ONE STUDENT FOR EACH GROUP OF STANDARDS) FROM EACH COLLEGE
ULTIMATE RESOURCE – SELF STUDY

PUCPR SELF STUDY

External Study

=

Strategic Planning

+

Operational Planning

=

STUDENT LEARNING + INSTITUTIONAL ASSESSMENT